Quality Improvement Preschool Project – Grant Application Packet

PLEASE READ CAREFULLY:

Submission Requirements:

- Submit a complete electronic copy of the application to: occecgrants@utah.gov , **by 5:00 p.m., December 5, 2016**.
- Deliver or mail (mailed copies must be postmarked no later than December 5, 2016) **4 paper copies to:**

  Department of Workforce Services, Office of Child Care
  ATTN: Vickie Becker
  140 East 300 South
  Salt Lake City, Utah 84111

- INCOMPLETE OR LATE APPLICATIONS WILL NOT BE CONSIDERED.

APPLICATION CHECKLIST: The following documentation must accompany this application.

- ☐ Copy of current child care license from the Department of Health;
- ☐ Daily schedule of activities;
- ☐ Lesson plan;
- ☐ Documentation showing at least 30 hours of training has been completed for each lead teacher in preschool classrooms;
- ☐ One electronic submission of complete application package; and
- ☐ Four (4) paper copies of application package delivered or mailed

ORGANIZATION CONTACT INFORMATION

Organization Name : _____

Federal Tax ID #: _____DUNS# _____

Business type (check one): ☐Individual/Sole Proprietor ☐ Corporation ☐Non-Profit ☐Other _____

Name of closest neighborhood elementary school: _____

Name(s) of family members that work in your program: _____

Name(s) of any family members that work for the Department of Workforce Services:

_____

Owner's Contact Information:

Name:_____Title:_____

Address:_____

Phone:_____Email:_____

Director's Contact Information:

Name:_____Title:_____

Phone:_____Email:_____

PROGRAM INFORMATION

Classroom Information: Complete for each 3 and 4 year old classroom.

1. Name of Classroom _____ Age of Children_____ Capacity ____ Enrolled _____
   Name of Caregivers : _____
2. Name of Classroom _____ Age of Children ____ Capacity _____ Enrolled ____
   Name of Caregivers : _____
3. Name of Classroom _____ Age of Children_____ Capacity ____ Enrolled _____
   Name of Caregivers : _____
4. Name of Classroom _____ Age of Children_____ Capacity ____ Enrolled _____
   Name of Caregivers : _____
5. Name of Classroom _____ Age of Children_____ Capacity ____ Enrolled _____
   Name of Caregivers : _____
6. Name of Classroom _____ Age of Children_____ Capacity ____ Enrolled _____
   Name of Caregivers : _____

COMPETITIVE PRIORITY POINTS	
Only check boxes for those that apply :	
Program serves DWS subsidized children at 30% or higher of total enrollment. (6 Points) **OR** Program served DWS subsidized children at 25% or higher of total enrollment. (3 points)	☐ Yes **OR** ☐ Yes
Program operates in a rural county. See Attachment F, Utah Rural Map. (5 points)	☐ Yes
Program has only received one Office of Child Care grant. (1 point)	☐ Yes
Program serves children in an area of high **Intergenerational Poverty (IGP)**, as described in ***Utah's fifth annual report on Intergenerational Poverty, Welfare Dependency and the use of public assistance 2016***. (5 points)	☐ Yes

NARRATIVE QUESTIONS
1. Describe the organization applying for this grant. Include years of operation, management experience, philosophy and mission statement. (5 Points Possible)

2. Provide a clear description of the population the program serves and how the program meets the needs of the families in their community. (7 Points Possible)

3. Provide a description of the center's preschool program and how it is implemented. Attach a daily schedule of activities and a lesson plan in addition to the response. (10 Points Possible)

4. Provide a description of classroom activities that clearly demonstrates developmentally appropriate practices (DAP) are used in preschool activities. (7 Points Possible)

5. Explain how the program actively uses the Utah's School Readiness Standards, Ages Three to Five, Early Childhood Core Standards, including the following academic content areas: oral language and listening comprehension, phonological awareness and pre-reading, alphabet and word knowledge, pre-writing, book knowledge and print awareness, numeracy, creative arts, science and technology, and social studies. Of the 9 areas listed here, select 3 areas and write specific examples of how you perform them in the classroom (10 Points Possible)

6. Describe how management assures new staff members are properly oriented before providing direct care to children. How do you promote on-going professional development for all staff? (10 Points Possible)

7. This grant requires each lead preschool teacher to have an Associate Degree or higher, or a CDA by the end of the second year. If none of these have yet been obtained, provide a professional development plan with a timeline for completion for each lead teacher. (10 Points Possible)

8. How does the program currently involve families in on-site activities? How is communication between home and school provided? Give 3 examples of activities carried out in the center to involve parents in the last year**.** (7 Points Possible)

9. Does the program currently use developmental checklists, portfolios or other types of observation and assessment in the preschool classroom? Please describe the process and how the results are utilized to inform instruction and plan for individual children. (7 Points Possible)

10. Describe how the program plans to sustain high quality in the preschool classrooms after the Preschool Project ends. Include how the program will replace learning materials as well as finance programming costs and activities. (10 Points Possible)